Appendix 3:
Recommendations and Responsible Entities

		UNB/AUNBT Presidents	VP-A, VP-SJ	VP-R	Senates	Dean, Graduate School	Dean's Council	Deans & Chairs	IoT	Faculty/Department	New Joint Standing Committee	CETL/CEL/Inst Technology Cnslt	Libraries	Notes
General Recommendations														
Recommendation 2	TMI beyond normal work conforms to Article 38	●	●											Monitor statistics on contracts to develop and deliver TMI courses
Recommendation 3a	Develop agreement templates and policy	▲							◆			★		Develop policy to make practice broadly consistent across campus
Policy Context for TMI Course Development														Questions remain, for example, on how to make practices broadly consistent across both campuses, especially as relates to technology fees, revenue streams, course approval processes. The Impact of Technology Committee recommends a policy framework for curriculum development in online format and consistency for courses that are offered in face-to-face, blended or completely online formats.
Recommendation 4	Develop appropriate academic policy & approvals			★	▲	★							★	
Policy Statement 1	TMI Interaction Policy, Senate		▲		●				◆					
Policy Statement 2	TMI best practices		▲		●				◆	●	■	★		
Policy Statement 3	TMI Editorial Policy		▲						◆		■	★		
Recommendation 5	Joint Standing Committee responsible for policy	▲	■											
Recommendation 6	Reference to Policy in CA & Joint Standing Comm.	■												May require an MOU in next Collective Agreement
Incentives for Course Development														
Recommendation 7	Faculty is creator, administration is publisher	▲					●	■						No policies yet, but the spirit of Recommendation 7 is covered in practice
Recommendation 8	Elements of TMI Course Development Agreement	▲	■				★	■	◆		★	★		Unclear how provision of support "beyond that normally provided" is covered; CA changes needed to support development of TMI materials as evidence of academic competence
Recommendation 9	Standard compensation to course creator		▲		●		●	■						Monitor statistics, clarify extra resources, review of courses by library staff
Recommendation 10	Alternative compensation for 3rd contractual party		▲		●		●	■						To be referred to Joint Committee on External Partners
Course Approval														
Recommendation 12	Adhere to normal collegial approval processes										▲			Face-to-face courses being developed for online delivery should be flagged for curriculum review
Recommendation 13	Peer review of content when significant TMI added				■			■			▲			Practice is inconsistent; policy development to provide parameters (see recommendations 4-6).
Recommendation 14	Equivalence of learning, student opinion surveys		■		▲		●		▲	★		★		Is the student opinion survey under revision? Is there an opportunity to check online responses
Course Administration														
Recommendation 15	TMI not restricted to any unit	▲	■	●		●	●	■				●	●	Review of the issues in recommendations 15 and16; confusion over what type of courses are included under this policy: online, audio or video.
Recommendation 16	Course administration not restricted to any unit	▲	■	●		●	●	■				●	●	
TMI Course Delivery														
Recommendation 18	All TMI to follow Course Delivery Agreements	▲	■	●		●	●	■		●		★	●	This policy issue is outstanding – see Recommendation 4-6. Other aspects reflect current practice.
Saint John and Fredericton Coordination														
Recommendation 19	Coordination between two campuses	▲	■	●	■	●	●	●				●	●	Coordination between the two campuses is uneven across programs. The Committee recommends that this be addressed as part of the Policy Development envisaged in Recommendations 4-6.
Other Issues														
Recommendation 20	Quality control			●		●		■					●	Committee recommends that the Dean be responsible for quality control.
Recommendation 21	Workload issues and communication			●	●	●	●	■		●			●	Information flow may still be a problem - policy development may assist with this
Recommendation 22	Contracting in / Contracting out	■		●		●		■		■			●	Requires further discussion - it is unclear who should or is being informed
Overall														

Key:
▲ approve   ■ implement   ◆ create   ★ consult   ● inform