

Academic Planning, Stage II
Academic Year 2016-17

The Fredericton Senate Academic Planning Committee (APC) proposes the following process for the next phase in Academic Planning, with a specific emphasis on identifying opportunities and needs for the future. This stage of planning is undertaken in concert with the Saint John campus. Both Senates in October tasked their respective Academic Planning (UNBF) and Academic Planning and Resources (AP&R, UNBSJ) Committee with designing and overseeing this stage so that the processes and outcomes on both campuses are complementary. The objective is an academic plan for both campuses that can inform the strategic plan for UNB.

The APC does not intend for units to duplicate work done last year, either in the unit reports submitted in January or in the LCC report. Thus in activating the objectives below, we expect the reports produced through the LCC process – by Departments, Faculties, and the Libraries on each campus to be relied upon. With the information provided in these reports, Units are asked to focus on the next stage of planning. Please think of the unit reports for the next stage as an addendum to existing reports.

Stage II Objectives

- 1) In addition to existing reports from Stage I, identify opportunities and needs for your unit with a specific focus on:
 - a. Graduate programs
 - b. Research opportunities
 - c. Collaborations / cooperation outside your own Faculty on the Fredericton campus
 - d. Collaborations and cooperation with UNBSJ
 - e. Reorganization opportunities for your unit in relation to other programs/units on either campus.
 - f. Internationalization
 - g. Implementation of Truth and Reconciliation Committee's Calls to Action

- 2) Please consider three timelines
 - a. Short term (1-2 years): This objective is largely captured in the unit reports done last year and in the LCC report. Thus units should simply fill in gaps in the context of the objectives identified above.
 - b. Mid-term (3-4 years):
 - i. For example, is your unit expecting retirements? What would you like done with any retirement openings? Keep in mind your data on student/faculty ratios in your courses and your program. As well, keep in mind changes in the knowledge demands of your unit and how any retirement or hiring would impact those broader demands.
 - ii. What program changes and innovations would your unit like to undertake?
 - iii. What are the inter-unit, interdisciplinary opportunities?

- c. Long-term (5 years +)
 - i. How do you envision your unit 5+ years out?
 - ii. How is this vision one that complements UNB's vision as a comprehensive research university?

Stage II Process and Timeline

As a continuation of the work of the Local Campus Committee, the following process and timeline has been designed to reflect the collegial feedback process used in Stage I.

- 1) Reports from Faculties are required to be completed by February 28. Thus we request that in faculties with departments that departments complete their reports by January 31. Faculty reports shall be presented to Faculty Councils for approval prior to submission.
- 2) The APC will complete a draft report by 31 March and engage in campus-specific consultation in April, which may include town hall style meetings.
- 3) The APC/AP&R will prepare a report to submit for discussion at a joint Senate meeting in early May. The report will be revised and submitted to each Senate for the regular May meeting.

Long-Term Structural Opportunities

UNB, like all universities, is faced with responding to changes in systems of knowledge and shifts in student needs and demographic profile. These changes require a careful balancing of knowledge stewardship and institutional innovation. Opportunities for innovation often come from outside any single academic unit, so we are soliciting ideas from faculty that are not unit-specific.

After preliminary consultation between APC (UNBF) and the AP&R (UNBSJ), subject to joint approval of both committees, we propose that APC and AP&R ask faculty as units, individuals, or groups to propose ideas for structural opportunities for either campus, for any unit, and for any program. We will compile a list of the ideas and circulate it to all faculty. Meetings to discuss the ideas will be held on each campus. We feel it is important that ideas be aired with sufficient time for them to be considered over lunch or coffee, discussed in department or faculty meetings, and alternatives and refinements pondered before any public discussions are held.

These opportunities might involve any of the following kinds of ideas: merging or re-designing small programs into larger/more attractive programs; merging a small department/faculty into a larger school/ department/faculty; moving a professional faculty from the Fredericton campus to the Saint John campus; better coordination of complementary programs on and between both campuses; better course scheduling complementarity on and between the two campuses.

All faculty will be sent an email asking for their ideas. We would like you to identify yourself with your recommendation, so that if we have questions about it when we include it on the list we can get back with you. All suggestions will remain confidential.

- 1) Submit ideas by January 31.
- 2) Ideas compiled into master list and circulated by February 21.
- 3) Hold campus meetings to discuss ideas by mid-April.
- 4) Initiate discussions with units that would be directly involved.
- 5) Fall 2017, determine which ideas might be implemented, and proposals made for implementation, with a timeline.